# 令和6年度

# 皇學館高等学校入学試験問題

# 英 語

#### (注意)

- 1. 指示があるまで、表紙を開いてはいけません。
- 2. 解答時間は、45分です。
- 3. 試験開始チャイム終了後に、第1問リスニングテストの放送を開始します。
- 4. 問題用紙は、14ページあり、解答番号は 1 ~ 32 まであります。
- 5. 解答は、すべて解答用紙にマークして下さい。

#### 第1問 放送を聞いて、あとの各問いに答えなさい。

A 英語による対話を聞いて、それぞれの質問に対する答えとして最も適切なものを  $① \sim ②$  より一つ選び、解答用紙にマークしなさい。対話は、 $(1) \sim (3)$  の 3 つです。 対話と質問は 2 回放送します。

#### (1) **1**

(1) Action comics.

- 2 Sports comics.
- 3 Romance comics.

4 Horror comics.

# (2) **2**

- 1 Because the others are too spicy.
- 2 Because it is not too popular or too big.
- 3 Because the others are not popular.
- (4) Because it is not too big and not too spicy.

## (3) 3

- (1) She wants to know about science.
- ② She wants to know about robots.
- 3 She wants to know about the town.
- 4 She wants to know about the boy.

B 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして最も適切なものを① ~ ③ より一つ選び、解答用紙にマークしなさい。 対話は、(1) ~ (3) の 3 つです。対話は 2 回放送します。

## (1) 4

- 1 don't know.
- 2 I'm not wrong.
- 3 I will call you.

# (2) 5

- 1) OK, see you at the gym.
- ② OK, I'll tell the coach.
- 3 OK, let's study after school.

## (3) 6

- (1) Oh, that's too bad. Are you OK?
- 2 How exciting! Did you make any new friends?
- 3 Sounds good! When do you leave for Europe?

C 英語によるイベントに関する連絡を聞いて、それぞれの質問に対する答えとして 最も適切なものを①~④より一つ選び、解答用紙にマークしなさい。 連絡と質問は2回放送します。

# (1) 7

- 1 A sports festival.
- 2 A music festival.
- 3 A science festival.
- 4 An outdoor festival.

## (2) 8

- (1) They will make science presentations.
- 2 They will make cookies and snacks.
- 3 They will make a quiz.
- (4) They will make rockets.

# (3) 9

- (1) They can buy notebooks and pencils.
- 2 They can buy cookies and snacks.
- 3 They can buy lunches.
- 4 They can buy slippers.

# **第2問** 次の対話の空所に入る最も適切なものを①~④より一つ選び、解答用紙にマークしなさい。

A: What does this word mean?

① What do you mean?

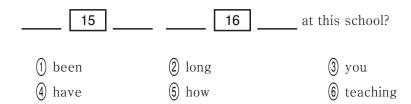
B: 10 Look it up in the dictionary.

|     | ② I have no idea.                 |               |                               |
|-----|-----------------------------------|---------------|-------------------------------|
|     | 3 So you mean you don't ea        | at anything?  |                               |
|     | 4 I know what you mean.           |               |                               |
|     |                                   |               |                               |
| (2) | A: Must I get up early tomorrow   | morning, M    | om?                           |
|     | B: 11 We are going to leave       | home at 2:    | 00 p.m. You are free tomorrow |
|     | morning.                          |               |                               |
|     |                                   |               |                               |
|     | ① Yes, you must.                  | 2             | No, you must not.             |
|     | Yes, you have to.                 | 4             | No, you don't have to.        |
|     |                                   |               |                               |
| (3) | A: I don't know what to do for my | y father's bi | rthday.                       |
|     | B: <b>12</b>                      |               |                               |
|     | A : Oh, that's a good idea.       |               |                               |
|     |                                   |               |                               |
|     | 1 If I am you, I will cook his    | s lunch.      |                               |
|     | ② If I were you, I will cook l    | his lunch.    |                               |
|     | If I was you, I didn't want       | anything.     |                               |
|     | (4) If I were you, I would coo    | k his lunch.  |                               |
|     |                                   |               |                               |
|     |                                   |               |                               |
|     |                                   |               |                               |
|     |                                   |               |                               |
|     |                                   |               |                               |
|     |                                   |               |                               |
|     |                                   |               |                               |

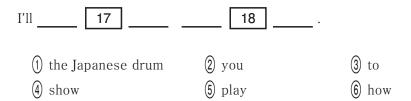
# **第3問** 次の $(1) \cdot (2)$ を読んで、その内容に合う文として最も適切なものを $\hat{1} \sim \hat{3}$ より -つ選び、解答用紙にマークしなさい。

- (1) Tim is an Australian fisherman. He is 45 years old. In April, he and his dog started a journey from Mexico in a boat. Tim wanted to go to Hawaii. One month later, problems started. Storms damaged the boat's machines which needed electricity to work. He did not know where he was or which way to go. The pair stayed at sea for another two months. They ate raw (fresh, not cooked) fish. They drank rainwater. One day, a helicopter flew across the sky. The pilot saw the boat. Tim and his dog were safe. They are on their way to Mexico now. They are both healthy.
  - 13 (1) A man and his dog spent three months at sea.
    - 2 A man and his dog are now in the hospital in Mexico.
    - 3 A man and his dog were finally found after a one month journey.
- (2) The Disney Company is interested in AI. The company made a group to learn about AI for people who work in the movies, theaters, or music. Disney is looking for people who know about AI. Disney has used technology before, like mixed reality (a real world together with a PC world), and AI research. They want to do more with AI. They spend a lot of money on modern technologies.
  - 14 Disney wants to cut costs because they need many people.
    - 2 Disney didn't use AI before.
    - 3 Disney wants to study more about AI.

| 第4問 | 日本文の意味になるように、下の語(句)を並べ替えて $15$ ~ $20$ に入るものを $①$ ~ $②$ よりそれぞれ一つ選び、解答用紙にマークしなさい。ただし、文頭に来るものも小文字で記しています。 |
|-----|--|
| (1) | この学校で何年教えていますか。  |



(2) あなたに和太鼓のたたき方をお見せしましょう。



(3) 私たちが連絡を取り合うのは難しいかもしれません。



**第5問** AとBについてそれぞれの状況や対話を読み、問いに対する答えとして最も 適切なものを一つ選び、解答用紙にマークしなさい。

#### A. **21**

Meg and Jun are going to see a movie next Sunday. However, they have not decided which movie to see yet. Three movies are now playing at the theater. There is a love story, a horror movie and a science fiction movie. Jun wants to see the most popular movie or science fiction. Meg does not like horror movies. Which movie will they choose?

| Movie Review  |  |   |  |
|---|--|---|--|
| 0   | 2  | 3   |  |
| Don't look behind you!  | The future is out there  | First love, last love   |  |
| ****  | ****   | ***☆☆   |  |
| Ben and Amy move into an old house. Then they start hearing strange sounds. | Doctor Zero invents a time machine. He saves the world from an alien attack! | Lisa's in love with Matt.  She has a crazy plan to stop his wedding to her best friend! |  |

\*Rating:

**★★★★** : Very Good

★★★☆ : Good

★★★☆☆ : Average

★★☆☆☆ : Poor

★☆☆☆ : Very Poor

Notes Rating 評価

## В. 22

Milo: What is the most popular thing to do at home in your class, Luna?

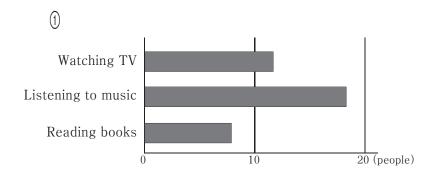
Luna: Look at this chart. Watching TV is the most popular in my class.

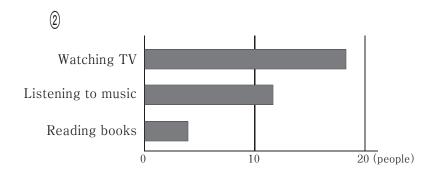
Milo: Really? In my class, listening to music is more popular than watching TV.

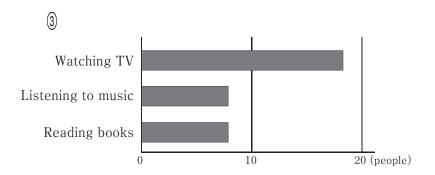
Reading books is not popular.

Luna: In my class, reading books is as popular as listening to music.

Which is Luna's class?







# **第6問** Yuta、Saki、Ayaka が乗り物について話をしています。それぞれの発言を読み、 $(1)\cdot(2)$ の問いの答えとして最も適切なものを一つ選び、解答用紙にマークしな さい。

I love my motorbike. It's Yuta my favorite type of transport and I use it all the time. But I often go by car with my parents on long journeys. I sometimes use the subway I live downtown so I when I'm in the city. usually walk everywhere. I take the bus to visit my friends who live outside the I live on an island. I take the city. I also have a bike, so ferry every day to school on the I sometimes cycle. mainland. I have a motorbike so I often use that as well. When I see my grandparents on weekends, I take the bus. Saki Ayaka

- (1) Who sometimes rides a bicycle? 2
  - ① Yuta ② Saki ③ Ayaka
- (2) How often does Ayaka take the ferry? 24
  - ① Very often ② Sometimes ③ Never

**第7問** 次の広告を読み、(1)~(3) の各文の **25** ~ **27** に入る最も適切なものを 一つ選び、解答用紙にマークしなさい。

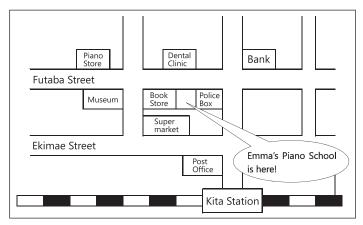
#### **Emma's Piano School**

Emma's Piano School will start in April, 2024. Let's enjoy playing the piano together. You will become a good piano player!

We have 2 courses. ( Course A and Course B ) In each course, we will give you private lessons. There are three instructors in this school.

Course A Monday and Thursday 4:00 p.m. - 6:00 p.m. Course B Saturday and Sunday 8:45 a.m. - 11:45 a.m.

♦ Place : Look at the map.



♦ How much do lessons cost?

Course A: 3,000 yen for one month Course B: 5,000 yen for one month

- You should pay the money at the first lesson every month.
- If you join both Course A and Course B, you will get a 1,500 yen discount.
  - ★ If you want to join our piano lessons, please call our school!

Phone : ○○○-△△△△-□□□□

★ Please send an e-mail to us if you have any questions.

Mail: emmaspianoschool@ \circ\circ\circ\mail.com

|     | ① on Futaba Street ② next to a Dental Clinic ③ in front of a Museum  |
|-----|--|
| (2) | You are a member of the table tennis club in junior high school. You practice table tennis after school on weekdays, so you have to take a piano lesson on weekends. Because of this, you will pay 26 for one month. |
|     | ① 3,000 yen<br>② 5,000 yen   |
|     | ③ 6,500 yen  |
| (3) | You should 27 to join the piano lessons.   |
|     | ① pay money in April, 2024   |
|     | ② send an e-mail to the school   |
|     | 3 make a phone call to the school  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

(1) Emma's Piano School is **25**.

# **第8問** 次の文を読み、(1)~(5)の問いの答えとして最も適切なものを一つ選び、解答 用紙にマークしなさい。

Origami is the Japanese art of folding paper. To do origami, the artist starts with a square\* piece of paper. Some people like to use special origami paper that is two colors. The front of the paper is one color, and the back of the paper is another color. Other people like to use origami paper that has patterns\* on it.

After choosing your paper, you can find many instructions for folding the paper into different things. Many people enjoy making origami flowers, animals, or things to play with. For all of these things, there are a few kinds of folds that you need to use. For example, sometimes you need to fold the paper in half. Sometimes the paper must be folded from corner to corner.

If you follow the directions carefully, you can create a beautiful paper flower or animal. However, origami is more than just folding paper. First, origami reflects\* an important part of Japanese life. For example, nature is important in Japan. In Japan, people care about\* the seasons, weather, water, or other things in nature. Origami is also a part of nature. That is why\* the most popular origami shapes are things like animals. Birds, fish, flowers, and stars are all popular shapes.

Origami is also good for your mind. It is a quiet activity that can calm\* the mind and body. People who do origami like the activity as much as the art. They like it because origami demands\* a lot of attention. When people think hard about creating something, they forget about their problems. This allows\* them to calm down.

Origami is also good for teaching children. First, origami has many steps. Children must follow these steps exactly. This way, children can learn to follow instructions. They also learn to work carefully. Also, origami has squares and triangles\*. These shapes are important in all kinds of learning. Origami helps children learn about these shapes.

Maybe you can try to do origami yourself. You only need some paper and a book of instructions. You can find instructions for many origami shapes on the Internet.

出典: Paul Nation. (2018). Reading for Speed and Fluency Second Edition. Compass Publishing.

Notes square 四角い pattern 柄 reflect ~を反映させる care about ~を大切だと思う That is why そういうわけで calm ~を落ち着かせる demand ~を必要とする allow ~を許す triangle 三角形

- (1) According to the passage, which is the following is **NOT** an example of 解答番号は 28 origami shapes?
  - Fish
  - (2) Animals
  - (3) Seasons
  - Stars
- (2) Why is origami good for your mind?

解答番号は

- Because there are many steps in folding it.
- 2 Because it can help people relax.
- 3 Because it reflects an important part of Japanese life.
- Because it helps children learn about the shapes of squares.
- (3) How can children learn to follow instructions?

解答番号は 30

- (1) By thinking hard about creating something.
- (2) By enjoying the origami activity as much as the art.
- (3) By creating a beautiful paper flower or animal.
- By following the steps exactly when they fold origami.

(4) According to the passage, which of the following sentences is true?

解答番号は 31

- (1) Some people like to fold two pieces of paper that have different colors.
- 2 A triangle piece of paper is sometimes used in origami.
- 3 You can do origami yourself without some paper and a book of instructions.
- (4) People forget their problems when they create something with origami.
- (5) What is the main idea in this passage?

解答番号は 32

- What origami is and how it helps us
- 2 Why it is so easy to fold origami
- (3) How to make origami animals
- The history of origami

(空白ページ)